

## Peer Review Forms

Author \_\_\_\_\_ Reviewer \_\_\_\_\_

The goals of peer review are 1) to help improve your classmate's paper by pointing out strengths and weaknesses that may not be apparent to the author, and 2) to help improve editing skills.

### INSTRUCTIONS

Read the paper(s) assigned to you twice, once to get an overview of the paper, and a second time to provide constructive criticism for the author to use when revising his/her paper. Answer the questions below.

### ORGANIZATION (10%) \_\_\_\_\_

1. Were the basic sections (Introduction, Conclusion, Literature Cited, etc.) adequate? If not, what is missing?

2. Did the writer use subheadings well to clarify the sections of the text? Explain.

3. Was the material ordered in a way that was logical, clear, easy to follow? Explain.

### CITATIONS (20%) \_\_\_\_\_

4. Did the writer cite sources adequately and appropriately? Note any incorrect formatting.

5. Were all the citations in the text listed in the Literature Cited section? Note any discrepancies.

### GRAMMAR AND STYLE (20%) \_\_\_\_\_

6. Were there any grammatical or spelling problems?

7. Was the writer's writing style clear? Were the paragraphs and sentences cohesive?

CONTENT (50%)\_\_\_\_\_

8. Did the writer adequately summarize and discuss the topic? Explain.

9. Did the writer comprehensively cover appropriate materials available from the standard sources (e.g., UH, NMFS, FWS libraries)? If no, what's missing?

10. Did the writer make some contribution of thought to the paper, or merely summarize data or publications? Explain.

Modified from - Mānoa Writing Program · 2545 McCarthy Mall, Bilger Hall 104 · Honolulu, HI 96822 · (808) 956-6660 · mwp@hawaii.edu